



Pakistan Journal of EDUCATIONAL RESEARCH

(Bi-Annual Research Journal)



**Society for Social Sciences and
Research Association**

Editorial

It is a great achievement by the blessing of Allah and the hard work of my team that the first volume of 'Pakistan Journal of Educational Research – PJER' has been published, although the whole period's journey was very difficult for our team, but the biggest challenge for the journal is to maintain HEC criteria and quality in the initial years of publishing. We know this is just the beginning of a great journey and our first step. But *inshaAllah*, we will soon get to the milestones we have set. However, we tried our best and now the journal is in your hands.

Today, research is not only a knowledge but also an art, and research journals work on spreading this art. Pakistan is gradually improving its research and related issues, but it still does not have the same research environment that the developed countries have. 'Pakistan Journal of Educational Research' is a desire and effort to play an active role in Pakistan's research environment, especially in the context of education.

Our next target is to recognize the journal from Higher Education Commission of Pakistan. Hopefully soon we will achieve this target too. For the same our website (www.pjer.org) is already based on OJS. We welcome your comments and suggestion, because we believe on the continuous development in education and research for the betterment of our beloved Pakistan.

I would like to show my gratitude to all my team members, all the friends and colleagues and the researchers. This task was not possible until the entire team performed their tasks with great emotion and hard work.

Dr. Maroof Bin Rauf

Editor

editor@pjer.org

PAPER SUBMISSION GUIDELINES

Before you submit your paper, we recommend familiarizing yourself with the details give below.

Aims and Scope

PJER is a double-blind peer-reviewed, open access, bi-annual research journal, published by Society for Social Sciences and Research Association.

The journal publishes research papers, reviews and case studies, including but not limited to the following fields:

Education, Higher Education, Primary to Tertiary Education, Early childhood Education, Technical Education, Teachers Education, Islamic Education, Science & Education, Adult Education, Schooling, Educational Administration & Management, Curriculum, Curricular & co-curricular Activities, Educational Psychology / Sociology / philosophy / History of Education, Character Education, Corporal Punishment, Critical Thinking, Dress Codes, Polices, Testing, Evaluation & Examination, Home Schooling, Sex Education, Multicultural Education, Action researches in Education, Parents of students, Socio economic effects of / on Education, Environment of Educational Institution, PBL, Parent-Teacher Relationship, Prayer / Assembly in Schools, Privatizing Education, Public Sector, Religious Education, Guidance & Counseling, Career Education, Teacher Professional Development, School Violence.

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Manuscripts should be typed in MS-Word. Text may kindly be limited to 3000 to 7000 words. With font size 12-point, font style 'Times New Roman', A4 Paper size and references should be in APA manual (6th addition) style.

Title page

The title page should:

- Present an appropriate title of article
 - List full names, affiliation, institution, email addresses and phone numbers of all authors.
 - Indicate the corresponding author.
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The abstract of 150- 200 words should briefly summarize the aim, findings or purpose of the article. Please minimize the use of abbreviations and avoid citing references in the abstract.

Keywords

Mention three to five keywords representing the main content of the article.

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Introduction should explain the background of the study, its aims, a summary of the existing literature and why this study was necessary.

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For research articles this section should discuss the implications of the findings in context of existing research and highlight limitations of the study. For methodology manuscripts this section should include a discussion of any practical or operational issues involved in performing the study and any issues not covered in other sections.

For reviews this should contain the body of the article, and may also be broken into subsections with short, informative headings.

For case studies this should describe the pros and the cons of the intervention, with a realistic evaluation of its feasibility and effectiveness.

Conclusion / Results

This should state clearly the main conclusions and provide an explanation of their relevance or importance to the field.

If the paper is based on the case studies than conclusion should state what was learnt, what the next steps should be, and, if possible, what contingency planning may be required for those steps.

Recommendations / Suggestions

It contains helpful tips for all research stakeholders that are relevant to the topic and can help them improve it.

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