

**ISSN-P: 2663-0443**

**ISSN-E: 2707-7985**

# **Pakistan Journal of EDUCATIONAL RESEARCH**

(Quarterly Research Journal)



**Society for Social Sciences and  
Research Association**

---

## **Editorial**

Lack of research and research culture is the biggest challenge for Pakistan today. Therefore, whether it is the field of politics or sports, the public level or the intellectual level of thinkers, we see superficiality in every direction. Sometimes it is the level of those who believe that numbers are the standard of superiority, sometimes it is the level of winning the competition by lowering the set criteria.

This is a major task for research journals and researchers who need to think seriously and find workable solutions.

**Dr. Maroof Bin Rauf**  
Editor

## **PAPER SUBMISSION GUIDELINES**

Before you submit your paper, we recommend familiarizing yourself with the details given below.

### **Aims and Scope**

*PJER* is a double-blind peer-reviewed, open access, quarterly research journal, published by Society for Social Sciences and Research Association.

The journal publishes research papers, reviews, and case studies, including but not limited to the following fields:

Education, Higher Education, Primary to Tertiary Education, Early childhood Education, Technical Education, Teachers Education, Islamic Education, Science & Education, Adult Education, Schooling, Educational Administration & Management, Curriculum, Curricular & co-curricular Activities, Educational Psychology/ Sociology/ Philosophy/ History of Education, Character Education, Corporal Punishment, Critical Thinking, Dress Codes, Policies, Testing, Evaluation & Examination, Home Schooling, Sex Education, Multicultural Education, Action researches in Education, Parents of students, Socio-economic effects of/on Education, Environment of Educational Institution, PBL, Parent-Teacher Relationship, Prayer / Assembly in Schools, Privatizing Education, Public Sector, Religious Education, Guidance & Counseling, Career Education, Teacher Professional Development, School Violence.

### **Preparing Manuscript**

Manuscripts should be typed in MS-Word. Text may kindly be limited to 3000 to 7000 words. With font size 12-point, font style 'Times New Roman', A4 Paper size, and references should be in APA manual (6th edition) style.

### **Title page**

The title page should:

- Present an appropriate title of the article
- List full names, affiliation, institution, email addresses and phone numbers of all authors.
- Indicate the corresponding author.

### **Abstract**

The abstract of 150 - 200 words should briefly summarize the article's aim, findings, or purpose. Please minimize the use of abbreviations and avoid citing references in the abstract.

### **Keywords**

Mention three to five keywords representing the main content of the article.

### **Introduction**

The introduction should explain the study's background, its aims, a summary of the existing literature and why this study was necessary.

### **Discussion / Main Body**

For research articles, this section should discuss the implications of the findings in the context of existing research and highlight the study's limitations. For methodology manuscripts, this section should include discussing any practical or operational issues involved in performing the task and any matters not covered in other research sections.

For reviews, this should contain the article's body and may also be broken into subsections with short, informative headings.

For case studies, this should describe the intervention's pros and cons, with a realistic evaluation of its feasibility and effectiveness.

### **Conclusion / Results**

The conclusion should clearly state the main findings and explain their relevance or importance to the field.

If the paper is based on the case studies then the conclusion should state what was learned, what the next steps should be, and, if possible, what contingency planning may be required for those steps.

### **Recommendations / Suggestions**

It contains helpful tips for all research stakeholders relevant to the topic and can help them improve it.

### **PREPARE SUPPORTING INFORMATION**

Please make sure you have the following information available before you submit your manuscript.

#### **Author Information**

Many papers are rejected because of these little things, so authors must fill the following items carefully.

Full names, affiliation with institution and email addresses and phone numbers of all authors.

#### **Peer Reviewers**

You may suggest potential peer reviewers for *PJER*. If you wish to do so, please provide their institutional email addresses and contact numbers or any information to help the Editor verify their identity.

### **MUST-READ BEFORE PAPER SUBMISSION**

Submitting your paper to '*PJER*' means the author(s) agree that:

- Authors permit SSSARA to publish the article and identify itself as the original publisher.
- Authors also grant any third party the right to use the article freely as long as its integrity is maintained and its original authors, citation details and publisher are identified.
- All authors have approved the manuscript for submission.
- Confirmation that the manuscript is unpublished and is not submitted elsewhere for publication.
- Submitting your article means you accept the journal's terms and conditions, '*Pakistan Journal of Educational Research*'.

## **DISCLAIMER**

Society for Social Sciences and Research Association ® or Editorial Board of the ‘Pakistan Journal of Educational Research’ does not accept any responsibility for the statement, contents, opinions expressed, or conclusion drawn by the ‘*PJER*’ contributors.

## **Subscription**

Subscription	Single Copy
Pakistan	PKR 300
Overseas	USD 20

---

Published bi-annual by Society for Social Sciences & Research Association,  
Pakistan. SSSARA House, ST-2 / C- 1, Sir Shah Suleman Road, Adjacent  
Shazz Supermarket, Main National Stadium Road, Karachi, Pakistan 75850.  
Cell No.+923333018696

[www.pjer.org](http://www.pjer.org) - [editor@pjer.org](mailto:editor@pjer.org)

---

---

## **EDITORIAL TEAM**

---

### **PATRON-IN-CHIEF**

**Dr. Shahida Sajjad**

Dean Faculty of Social Sciences  
Malir University of Science & Technology  
Karachi - Pakistan

### **PATRON**

**Dr. Kamal Haider**

Chairperson Department of Education  
Federal Urdu University of Science &  
Technology  
Karachi - Pakistan

### **EDITOR**

**Dr. Maroof Bin Rauf**

Department of Education  
University of Karachi  
Karachi - Pakistan

### **ASSOCIATE EDITORS**

**Dr. S. Khurram Khan Alwi**

Department of Humanities  
Greenwich University  
Karachi – Pakistan

**Dr. Aliya Ayub**

Dean Faculty of Social Sciences  
Sardar Bahadur Khan Women University  
Quetta – Pakistan

### **ASSISTANT EDITOR**

**Maria Khan**

Department of Education  
University of Karachi  
Karachi – Pakistan

---

## EDITORIAL TEAM

---

### INTERNATIONAL

#### **Dr. Syed Naeem Ahmed**

Assistant Professor & Consultant Quality  
Assurance & Accreditation  
Colleges & Institutes Division, Royal  
Commission,  
Yanbu Industrial City  
Kingdom of Saudi Arabia

### NATIONAL

#### **Dr. Khalid Khurshid**

Professor &  
Chairperson, Department of Education,  
Bahuddin Zakria University  
Multan  
Pakistan

---

## ADVISORY BOARD

---

### **International**

#### **Dr. Mickie Wong-Lo**

School of Education, USA  
Biola University California  
USA

#### **Dr. Nadeem Memon**

Director of Islamic Education  
(CITE)  
University of South Australia  
Australia

#### **Prof. Wang Meiping**

Director of Experimental Teaching  
Center  
Shandong Normal University  
China

### **National**

#### **Prof. Dr. Mahr Muhammad**

**Saeed Akhtar**  
Dean Academic  
ISLAH International Institute,  
Lahore

#### **Dr. Hina Hussain Kazmi**

Deputy Project Manager,  
Center for advance Studies for Energy,  
NUST  
CFO- TAF Foundation

#### **Dr. Mohammad Nasim Qaisrani**

Head, Department of Post Graduate  
Studies, Faculty of Education and  
Learning Sciences,  
Iqra University, Karachi  
Pakistan



**Dr. Mohd Effendi**

Assistant Dean (Quality assurance and Strategy)  
Faculty of Education,  
University Kebangsaan  
Malaysia

**Dr. Makhdhoom Ali Syed**

Chairman Department of Education  
University of Kotli, Azad Jammu &  
Kashmir

---

## LIST OF CONTENTS

		Page No
1-	<b>Measuring positive psychological capital: Scale construction and validation by Structural Equating Modeling</b> <i>Mr. Saghir Ahmad Ch. / Dr. Ayesha Batool / Dr. Nauman Ahmed Abdullah</i>	<b>1 – 16</b>
2-	<b>Prospects of media education: Children empowerment through media literacy</b> <i>Ms. Rehana Munawar / Dr. Munib Ahmed / Dr. Moazzam Naseer</i>	<b>17 – 34</b>
3-	<b>Challenges encountered by the teachers handling oral speech communication courses in the era of COVID-19 Pandemic</b> <i>Mr. Louie. P. Gula</i>	<b>35 – 50</b>
4-	<b>Impact of Entrepreneurship education on students' entrepreneurial inclination: A case of public sector universities</b> <i>Ms. Rabia Aslam / Dr. Saima Iqbal / Mr. Nazir Ahmed</i>	<b>51 – 65</b>
5-	<b>The effect of COVID-19 driven lockdown on the education of marginalized and disadvantaged students</b> <i>Prof. Dr. Amjad Ali Arain / Dr. Zubair Ahmed Chachar / Mr. Masood Ahmed Siddiqui</i>	<b>66 – 82</b>

6-	<b>Educational JIGSAW take shapes at Balochistan</b> <i>Ms. Urooj Aijaz / Ms. Sofia Bano / Mr. Abdullah Athar</i>	<b>83 – 95</b>
----	--	----------------