
AN INVESTIGATION GUIDANCE AND COUNSELLING PRACTICES IN PLACEMENT OF STUDENTS AT HIGHER SECONDARY LEVEL: A CASE STUDY OF DAANISH SCHOOL SYSTEM

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ABSTRACT

The transformation from higher secondary schools to university was a serious time in the educational and individual progress of learners. The guidance and counseling performs in institutes play a energetic role in confirming a smooth and fruitful change for learners. In the setting of Daanish School System, which delivers instruction to disadvantaged learners in Pakistan, the placement of learners at the higher secondary level is of specific reputation. The current study intended to examine the guidance and counseling performs in the placement of learners at the higher secondary level in Daanish School System. The current study used a mixed research method, which includes the usage of both qualitative and quantitative data collection approaches. A sample of 179 learners was designated from a population of 1127 learners. The results of this study propose that Daanish school system playing vital role for students in higher education institutions. The strengths comprise the delivery of educational counseling and career guidance, as well as the usage of learner assessments to notify placement choices. The study recommends It should be implemented guidance and counselling in each school in Pakistan. At the higher secondary school level, guidance

and counselling are tremendously significant because this is the time when learners are looking for job chances, career selection. Guidance and counselling should be carried on a steady base. School calendar would comprise a era for higher secondary school learners to obtain guidance and counselling. Frivolous guidance is essential since contribution in entertaining actions endorses brain development.

KEYWORDS

Guidance and Counselling, Carrier, Daanish school system, higher secondary school

INTRODUCTION

The word “Daanish” created from Persian linguistic, approved in Urdu and means deep rooted understanding that effects from reliable accretion and integration of knowledge. Consequently Daanish Schools are being recognized with a strong vision to fight poverty through educating the talented youngsters of the disadvantaged families of the Province of Punjab and other provinces as well and providing them level playing field in the civilization. This is an assenting action for the elapsed societies of Pakistan’s poorest of the poor.

It goes to the recognition of provincial Government to imagine the supplying of this fundamentally exclusive model of education for the browbeaten and then afford the means to build and run this luxurious project totally gratis for the eventual poor parts of civilization as an priceless gift that will usher in a alteration in their lives and purpose. A tree is known by its fruit and so would Daanish be known by its attainments. Though education is a crop whose yield has a long development period, the symbols of achievement of the Daanish undertaking are ubiquitously to be seen even now. Whether it is the presentation in academics, the co-curricular field or the sporting arena, Daanish alumni have repaid with successes from nationwide and international competitions. What surprises a visitor to these schools the most is that, on the face of it, there is hardly anything to tell between Daanish learners greeting from ultra-deprived segments in the furthest areas of the province from their well-off complements in urban areas. Such has been the impact of constant nurturing and grooming, which we hope will change these boys and girls to the best examples of ladies and gentlemen who are able to whittle a future for themselves while being mindful of their innate civilizations the best values of life.

Fundamentally it is an workout to remove poverty and contribution the susceptible kids concluded emphasis on learning. The target crowds are the greatest marginalized and poorest of the poor. They will be delivered free education, boarding and accommodation. The standards will be poverty and quality. A convinced percentage of seats will be open for those who can have enough money to pay. We confidence to deliver kids from monetarily incapacitated contextual with an allowing situation with

chances that will help endorse original rational, lifetime learning and a self-assured human being. This is an perfect tool of fairness of chance and eventually poverty mitigation. In fact the public wants to contribute in this exertion and upkeep the Government both in financial and physical terms. On the basis of above facts and figure the Daanish school systems are working on students guidance and counseling in their placement in higher education's institutions and in armed forces. A placement cell is established for learners guidance and counseling consisting of qualified counselor and senior faculty members.

Guidance and counselling may help as a strong basis for a whole life education. It may be used as treatment for characters with precise individual difficulties, or it may be the basis of a extra common "life facilities preparation programme" for learners who not suffering from any precise problem, would be helped in building up their individual properties in order to manage efficiently with their upcoming lives (Mujiyati *et al.*, 2020). As a consequence, guidance and counselling play a significant role in active coaching and education in institutes for the upcoming achievement of kids. Counseling, agreeing to Oviogbodu (2015), is an agreed of procedures for associate an individual in agreeing their problems. Guidance and counseling play key role in the development in the relevant fields. Mostly learners want for attainment towards their professional career because mostly students are neglected while attending classes in the academic activities. The both terms are associated with each other and are in the benefits for students who become willing for the counseling and guidance. The students get benefits in the placement in disciplines and professions to achieve their goals in the relevant fields of profession. The institutions also play key role to place the students to give them awareness about the educational fields and for professional degrees. Guidance is a process which leaves an impact on the learners how to deal the matters and to get admission or enter in different fields of professions. Students face a lot of problems while getting guidance and counseling to set the targets related to profession and become the part of counseling process in which they get advantage while selecting the discipline. Counseling is additional expressively complex in the emotional fields of personalized education, which comprises feelings and opinions, standards, and approaches. (Adebowale, 2012; referenced in Oviogbodu, 2015). Counseling is a contact or relation among two or additional persons; the client counselor relation of reliance.

Counseling is a education procedure in which a counselor helps a separable or persons in knowledge, assistances to comprehend themselves and their situation, and selecting the suitable activities to help them progress, grow, development, rise, established, and step up pedagogically, vocationally, and socio-culturally (Egbo, 2015). In other words, counselling is a altering process that helps people in education all they essential to distinguish both within and outside of institute. Counseling is a one-on-one process in

which one person assists another in their development, understanding, and ability to address difficulties. It may sometimes involve a group of two or more people. Following up on the discussion, it's serious to highlight the compensations of guidance and counselling to learners in the institute programme.

Coaching is a archetypal incidence in institutes; it aims to help students make positive variations in their survives. Coaching plays key role in the development of students while observing guidance and counseling. Some professionals take interest to guide the students properly and to enhance their skills and confidence to do the task in a comprehensive way. Some teachers feel reluctant to set the target for learners to achieve the goals due to lack of getting the process of guidance and counseling. In the scenery of guidance and counselling, the counselor joins to the youngster's problematic, reflects the issue in front of him/her, and tries as much as possible to assist the child in overcoming the problematic through appropriate guidance and ongoing selection to understand if the child is applying the action. Teacher competence in the usage of instructional assets is energetic in instruction for them to master the essential issue substance content and develop their coaching aptitudes (Alawanleh *et al.*, 2020).

Guidance and counselling play a energetic role in serving learners progress instructive, individual, and communal services essential for achievement in institute and elsewhere (Gysbers & Henderson, 2012). Counselling facilities may help learners in dealing anxiety and nervousness, making knowledgeable choices about their teaching and occupation goals and emerging optimistic relations with friends and educators (Burns, 2018). In republic of Pakistan, the status of guidance and counselling facilities in teaching has been known by officials and education experts. The National Education Policy (NEP) 2017 highlights the requirement for guidance and counselling facilities in institutes, mainly at the secondary and higher secondary stages (Ministry of Federal Education and Professional Training, 2017). Though, the facility of counselling services in government institutes in Pakistan relics insufficient with imperfect assets and qualified people accessible to deliver these facilities. The Daanish School System is a system of government institutes in province Punjab, Pakistan, recognized in 2009 to deliver superiority education to learners from deprived families. The system delivers free edification, lodging, and other services to learners from grades 6 to 12 (Daanish Schools & Centers of Excellence Authority, 2020). The organism goals to deliver learners with a all-inclusive education that comprises educational, corporeal and moral progress (Daanish Schools & Centers of Excellence Authority, 2017).

Though, the degree to which guidance and counselling facilities are being delivered in the Daanish School System at the higher secondary level remains indistinct. Therefore, a study of the guidance and counselling performs in the Daanish School System may deliver appreciated visions into the present state of counselling facilities

in government institutes in Pakistan and donate to the progress of active counselling facilities.

LITERATURE REVIEW

Aims of Guidance and Counselling in Schools

The aims of guidance and counselling facilities in institutes are to assistance learners light their elementary functional desires; comprehend themselves and progress relations with friends; stability tolerance and device in the institute situation; attain accomplishment; and deliver chances for individuality (Tyilo and Shumba, 2020). The aims of guiding and counselling is to deliver extra importance and asset to educational programs (Tjalla and Sudrajat, 2020).

Guidance program organization at secondary school level:

When it comes to recognizing guidance services in secondary schools, it is critical that all members of the staff understand that it is a team effort that can only be organized if everyone actively participates. The organization of guidance programme at secondary school level includes following steps (Hepsiba, 2018):

Jones (2023) recognized that the source of the term therapy is resulting from the Greek word therapia which means alteration, it factually means that therapy modifies the cognizance or heart to heal the mind through psychological approaches used by skilled and capable experts. There are a number of diverse treatments that comprise version and extreme nervousness for dementia, fears and serving persons discover resolve and sense in their survives. Psychotherapy and counseling are alike examples, but the term counseling reproduces diverse information and actions.

Higher secondary school learners have been recognized to have a diversity of learning problems. The above stated difficulties comprise poor gathering of subjects, lack of educational guidelines, misbehavior, disappointments in gender pacts in the assortment of subjects, unsuitable study habits, problems in attractive in examines, typically lacking someone to whom they can freely connect their welfares (UNESCO, 2000). Rendering to Gibson (2003) in Hepsiba (2018) specified that guidance system is helpful to learners, educators, choice makers and business administrations and numerous groups.

The furthestmost referring preparation programs are: emerging a theoretic viewpoint, gaining information services, employed with self-knowledge, investigation services and applied organization with consumers, classifying publicity problems and sympathetic the research actuality lead. Mentors also play key role in the relevant fields and discipline to motivate the learners to give them information about their career in future. Coaches are the ones who select the guidance of imprisons to get advice who

are hostile, there are numerous methods to evaluate obtainable skills to define how to content the presentation of the consultant, manager and steady announcement with generations, counting the type of educational exercise (Forrest et al., 2021). In Kenya in certain secondary schools, these learners had some exceptional positive potentials who are designated as peer consultants; for example, they were friendly, controlled, regular educational presentation, good lecturers, listeners, and talented to keep confidences (Aseudo, 2008). Educator consultants and educator counselors achieve the procedure of overseeing peer consultants in institutes. Reliable management by peer consultants is vital to guarantee their capability. The level of training of educator consultants and peer counselors controls fruitful management (Bett & Sigilai, 2013)

Luneburg (2010) said that in school counseling services comprise:

The institute helps learners to select and take benefit of chances in and out of institute and in the label market. Learners are helped by consultants in selecting a appropriate course for their trainings and in spacing changes from institute and from institute to work. Actions that comprise learner decision, knowledge services and counseling cooperation suitable for students, diversity of school, subjects, co-curricular activities and occupations to get contact with former students, check-out attention is institute counseling and curricular development controlled and measures are projected with data. The learners are motivated through proper guidance and counseling which play key role in the development of learners because learners take interest while choosing the field after attending the session of guidance and counseling and the students become motivated through the Disciplines which they want to choose or get complete information about the particular professional degree. The proper way of guidance and counseling at school department must remain active throughout the academic activities. The National Center for Guidance in Education (2004) in connotation with the Department for Education and Science in Dublin stated:

Placement: This includes job surveillance, work knowledge and fixing learners for service.

Firstly, this may deliver visions keen on the present state of guidance and counseling facilities in the higher secondary level of learning in Pakistan, chiefly in the situation of government institutes. This may be chiefly valuable for think-tank and teachers to find gaps in the present guidance and counseling facilities and to develop plans to develop them.

Secondly, the research may investigate the precise issues challenged by learners at the higher secondary level and the degree to which guidance and counseling facilities are speak to these issues. For example, the research might disclose the degree of anxiety and stress between learners, the matters associated to future planning, and the issues connected to individual and community progress.

Thirdly, the research may highlight the value of the present guidance and counseling performs and recognize areas for development. This may be chiefly valuable for institute supervisors and psychologists to make knowledgeable choices about the distribution of means and to adapt counseling facilities to the particular desires of the learners.

RESEARCH OBJECTIVE

1. To investigate the role of guidance and counseling of Daanish Schools students for the placement in higher education's institutions.
2. To find influence of guidance and counseling for carrier choices of students of Daanish School system.

RESEARCH QUESTIONS

1. What is the role of guidance and counseling of Daanish Schools students for the placement in higher education's institutions?
2. What is influence of guidance and counseling for carrier choices of students of Daanish School system?

RESEARCH METHODOLOGY

According to situation mixed-method was adopted. Interviews of placement cell (Placement officer, Counseling officer, IT lab in charge, Librarian) and students were conducted. According to constructivism approach the results were found. On the basis of secondary data provided the quantitative data analysis was done.

Population

There were 1127 students available for placement and placement cell member 4 from each school according to information provided for year 2022 in all Daanish school system.

Sample

From the above population according to covenant sampling a sample of 179 students

and placement cell from Daanish School Dera Ghazi khan were selected because it was easily accessible to researcher.

Data Collection Tool

The current data was collected from respondent with the help of interviews and secondary data provided by placement cell.

Analysis of Data

The analysis of data were consist of two segments firstly interviews and 2ndly from

provided data.

DATA ANALYSIS

Interview 1 Placement officer

According to interview the placement officer was responsible for all the activities regarding to placement and he searches higher education institutes that provide scholarship for poor families' students in the form of free education and other educational expenses. Also he was responsible 100 % students' scholarship from PEEF.

Interview 2 counseling officer

According to counseling officer he was responsible for carrier choices of students and provide friendly help in selection of student's carrier. Also he was responsible for preparation of IQ tests for students.

IT Lab in charge

It lab in charge was responsible for providing students lab facilities and help students in on-line application process.

Librarian:

He/she was responsible for providing ads to students accordingly.

Placement summary 2022:

Category	Strength	NI	Govt.	Pri.	COEs	medical	placement
Males	84	0	38	18	24	4	84
Females	95	15	49	8	21	2	80
Total	179	15	87	26	45	6	164

NI=not interested, Govt= Government, Pri= Private, COEs= Centre of excellences.

According to above information all the male students were interested for higher education and 15 (15.79) % females were not interested for higher education due to some reasons. 38 (45.24) % males and 49 (51.58) % females were placed in government institutions 87 (48.60) % were total both. 18 (21.43) % males and 8 (8.42) % females placed in private institutes 26 (14.53) % were both. 24 (28.58) % males and 21 (22.11) % females placed in scholarship providing institutes 45 (25.14) % were both males and females students. 4 (4.76) % males and 2 (2.10) % females placed in MBBS 6 (3.35) % were both type of students.

DISCUSSION

According to information provided the students who are studying in Daanish school system are the luckiest. The all are provided friendly guidance and counseling by placement cell. They are getting free education up to higher education. Placement cell in Daanish School system is playing the role of mentors. It was also observed that the placement of males students were better as compared female students because females have some domestic issues.

RECOMMENDATIONS

1. It should be implemented guidance and counselling in each school in Pakistan. At the higher secondary school level, guidance and counselling are tremendously significant because this is the time when learners are looking for job chances, career selection.
2. Guidance and counselling should be carried on a steady base. The school calendar would comprise a period for higher secondary school learners to obtain guidance and counselling.
3. Frivolous guidance is essential since contribution in entertaining actions endorses brain development.

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