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**Society for Social Sciences and
Research Association**

Editorial

There are two major types of research, one called qualitative research and the other one is quantitative research. But on the other hand in the research process, if only the quantity is adopted instead of quality, then the result is nothing.

The Pakistan Journal of Educational Research – PJER, seeks to provide standard papers in the journal but it seems that HEC's efforts to create a research culture in Pakistan have now taken a different direction. This situation needs the attention of HEC officials.

Similarly, in the case of the registration/accreditation of the journals, the HEC needs to review its policies and also take into account the key stakeholders (editors of research journals) in this process.

I hope that if the leadership of those who are responsible for our educational process pay attention to these issues, inshaAllah we will be able to further improve the quality of higher education in Pakistan.

Dr. Maroof Bin Rauf
Editor

PAPER SUBMISSION GUIDELINES

Before you submit your paper, we recommend familiarizing yourself with the details given below.

Aims and Scope

PJER is a double-blind peer-reviewed, open access, quarterly research journal, published by Society for Social Sciences and Research Association.

The journal publishes research papers, reviews, and case studies, including but not limited to the following fields:

Education, Higher Education, Primary to Tertiary Education, Early childhood Education, Technical Education, Teachers Education, Islamic Education, Science & Education, Adult Education, Schooling, Educational Administration & Management, Curriculum, Curricular & co-curricular Activities, Educational Psychology/ Sociology/ Philosophy/ History of Education, Character Education, Corporal Punishment, Critical Thinking, Dress Codes, Policies, Testing, Evaluation & Examination, Home Schooling, Sex Education, Multicultural Education, Action researches in Education, Parents of students, Socio-economic effects of/on Education, Environment of Educational Institution, PBL, Parent-Teacher Relationship, Prayer / Assembly in Schools, Privatizing Education, Public Sector, Religious Education, Guidance & Counseling, Career Education, Teacher Professional Development, School Violence.

Preparing Manuscript

Manuscripts should be typed in MS-Word. Text may kindly be limited to 3000 to 6000 words. With font size 12-point, font style 'Times New Roman', A4 Paper size, and references should be in APA manual (6th edition) style.

Title page

The title page should:

- Present an appropriate title of the article
- List full names, affiliation, institution, email addresses and phone numbers of all authors.
- Indicate the corresponding author.

Abstract

The abstract of 150 - 200 words should briefly summarize the article's aim, findings, or purpose. Please minimize the use of abbreviations and avoid citing references in the abstract.

Keywords

Mention three to five keywords representing the main content of the article.

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The introduction should explain the study's background, its aims, a summary of the existing literature and why this study was necessary.

Discussion / Main Body

For research articles, this section should discuss the implications of the findings in the context of existing research and highlight the study's limitations. For methodology manuscripts, this section should include discussing any practical or operational issues involved in performing the task and any matters not covered in other research sections.

For reviews, this should contain the article's body and may also be broken into subsections with short, informative headings.

For case studies, this should describe the intervention's pros and cons, with a realistic evaluation of its feasibility and effectiveness.

Conclusion / Results

The conclusion should clearly state the main findings and explain their relevance or importance to the field.

If the paper is based on the case studies then the conclusion should state what was learned, what the next steps should be, and, if possible, what contingency planning may be required for those steps.

Recommendations / Suggestions

It contains helpful tips for all research stakeholders relevant to the topic and can help them improve it.

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