



Pakistan Journal of EDUCATIONAL RESEARCH

(Bi-Annual Research Journal)



**Society for Social Sciences and
Research Association**

Editorial

Time is really fast. It seems like yesterday when the first issue of PJER was going to be published, but today it is going to be two years. In this 2-year journey we have learned a lot and also have got many Milestones. I hope this exercise will facilitate our journey ahead.

One of the challenges we faced at the very beginning of the journal was the question of the researchers, is the journal recognized by HEC? And today is the time when, we can present it in HEC for the officially reorganization, based on this fourth issue.

The actual problem was not only this question, but the inclusion of extremely high quality and international research articles for the PJER was extremely difficult until HEC is recognized. I hope that, with the recognition of HEC, PJER will be able to better deal with these issues.

May Allah help us to do something to promote knowledge and research. Amen

Dr. Maroof Bin Rauf
Editor

PAPER SUBMISSION GUIDELINES

Before you submit your paper, we recommend familiarizing yourself with the details give below.

Aims and Scope

PJER is a double-blind peer-reviewed, open access, bi-annual research journal, published by Society for Social Sciences and Research Association.

The journal publishes research papers, reviews and case studies, including but not limited to the following fields:

Education, Higher Education, Primary to Tertiary Education, Early childhood Education, Technical Education, Teachers Education, Islamic Education, Science & Education, Adult Education, Schooling, Educational Administration & Management, Curriculum, Curricular & co-curricular Activities, Educational Psychology/ Sociology/ philosophy/ History of Education, Character Education, Corporal Punishment, Critical Thinking, Dress Codes, Polices, Testing, Evaluation & Examination, Home Schooling, Sex Education, Multicultural Education, Action researches in Education, Parents of students, Socio economic effects of / on Education, Environment of Educational Institution, PBL, Parent-Teacher Relationship, Prayer / Assembly in Schools, Privatizing Education, Public Sector, Religious Education, Guidance & Counseling, Career Education, Teacher Professional Development, School Violence.

Preparing Manuscript

Manuscripts should be typed in MS-Word. Text may kindly be limited to 3000 to 7000 words. With font size 12-point, font style 'Times New Roman', A4 Paper size and references should be in APA manual (6th addition) style.

Title page

The title page should:

- Present an appropriate title of article
 - List full names, affiliation, institution, email addresses and phone numbers of all authors.
 - Indicate the corresponding author.
-

Abstract

The abstract of 150- 200 words should briefly summarize the aim, findings or purpose of the article. Please minimize the use of abbreviations and avoid citing references in the abstract.

Keywords

Mention three to five keywords representing the main content of the article.

Introduction

Introduction should explain the background of the study, its aims, a summary of the existing literature and why this study was necessary.

Discussion / Main Body

For research articles this section should discuss the implications of the findings in context of existing research and highlight limitations of the study. For methodology manuscripts this section should include a discussion of any practical or operational issues involved in performing the study and any issues not covered in other sections.

For reviews this should contain the body of the article, and may also be broken into subsections with short, informative headings.

For case studies this should describe the pros and the cons of the intervention, with a realistic evaluation of its feasibility and effectiveness.

Conclusion / Results

This should state clearly the main conclusions and provide an explanation of their relevance or importance to the field.

If the paper is based on the case studies than conclusion should state what was learnt, what the next steps should be, and, if possible, what contingency planning may be required for those steps.

Recommendations / Suggestions

It contains helpful tips for all research stakeholders that are relevant to the topic and can help them improve it.

PREPARE SUPPORTING INFORMATION

Please make sure you have the following information available before you submit your manuscript.

Author Information

Full names, affiliation, institutional and email addresses and phone numbers of all authors.

Peer Reviewers

You may suggest potential peer reviewers for *PJER*. If you wish to do so, please provide their institutional email addresses and contact numbers, or any information which will help the Editor to verify their identity.

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 - Authors also grant any third party the right to use the article freely as long as its integrity is maintained and its original authors, citation details and publisher are identified.
 - All authors have approved the manuscript for submission.
 - Confirmation that the manuscript is unpublished and is not submitted elsewhere for publication.
 - Submitting your article means you accept the terms and conditions of the journal, '*Pakistan Journal of Educational Research*'.
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Subscription

Subscription	Single Copy
Pakistan	PKR 300
Overseas	USD 20

Published bi-annual by Society for Social Sciences & Research Association,
Pakistan SSSARA House, R-768, Sector, 15-B, Buffer Zone, North Karachi,
Karachi - Pakistan 75850. Telephone: 0213-6971501, Cell No. 0333-3018696

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LIST OF CONTENTS

		Page No
1-	Globalization and its Impact on Higher Education: A Case Study of Nigeria and Pakistan <i>Mr. Lawal Mohammad Anka</i>	1 – 24
2-	Role of Education in Women Empowerment: A Case of Rural Punjab, Pakistan <i>Mr. Manan Aslam / Mr. Muhammad Aslam / Mr. Muhammad Ahsin Ayub</i>	25 – 36
3-	Critical Discourse Analysis of Positive-Self and Negative-other Representations through English Language Textbooks in Punjab, Pakistan <i>Mr. Muhammad Kamran Abbas Ismail / Dr. Ammara Farukh / Mr. Muhammad Ahmed</i>	33 – 60
4-	Comparative Analysis of Curricula of three Countries: Pakistan, Romania, and Malaysia <i>Ms. Sadia Suleman Khan / Dr. Gulab Khan / Dr. Aliya Ayub</i>	61 – 86
5-	Effects of Exams Anxiety as Per Gender Variance at Secondary School Level in District Quetta <i>Ms. Nazia Anwar / Ms. Bushra Batoool</i>	87 – 113
