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**Society for Social Sciences and
Research Association**

Editorial

The Pakistan Journal of Educational Research achieved another important milestone three years after its inception and that, from this issue, the journal will be published quarterly instead of semi-annually. This was possible because a large number of researchers from all over Pakistan continued to send papers expressing their confidence in the journal, which compelled the society to make this decision.

Where i am grateful to all the researchers who chose PJER to publish their research work, at right there, I would like to draw the attention of my researchers to some of the issues that the journal has faced. Although, these are not in a big number but these issues not only causes difficulties for the journal, but also does not leave a good impression of you on the journal's team. For example:

- 1- Based on the comments of internal & external reviewers, when researchers are sent for paper finalization, then it is known that they have sent this paper to be published elsewhere or this paper has been published elsewhere.
2. As a result of having their paper published elsewhere, instead of apologizing, they insist on adding another paper of their own instead.
- 3- As soon as they upload the paper on website, they force to editor to publish it in the upcoming issue.
- 4- Some of them wish that their papers would appear in every issue.
- 5- They consider their pledge report of their paper as final. Etc...

Although the Pakistan Journal of Educational Research does not prioritize any of these over its own principles, but it does tarnish your image as a good researcher.

Therefore, keeping these things in mind, you are requested to support the Society for Social Sciences and Research Association in promoting the research culture in Pakistan. Because our slogan is "change through research".

Dr. Maroof Bin Rauf
Editor

PAPER SUBMISSION GUIDELINES

Before you submit your paper, we recommend familiarizing yourself with the details given below.

Aims and Scope

PJER is a double-blind peer-reviewed, open access, quarterly research journal, published by Society for Social Sciences and Research Association.

The journal publishes research papers, reviews, and case studies, including but not limited to the following fields:

Education, Higher Education, Primary to Tertiary Education, Early childhood Education, Technical Education, Teachers Education, Islamic Education, Science & Education, Adult Education, Schooling, Educational Administration & Management, Curriculum, Curricular & co-curricular Activities, Educational Psychology/ Sociology/ Philosophy/ History of Education, Character Education, Corporal Punishment, Critical Thinking, Dress Codes, Policies, Testing, Evaluation & Examination, Home Schooling, Sex Education, Multicultural Education, Action researches in Education, Parents of students, Socio-economic effects of/on Education, Environment of Educational Institution, PBL, Parent-Teacher Relationship, Prayer / Assembly in Schools, Privatizing Education, Public Sector, Religious Education, Guidance & Counseling, Career Education, Teacher Professional Development, School Violence.

Preparing Manuscript

Manuscripts should be typed in MS-Word. Text may kindly be limited to 3000 to 7000 words. With font size 12-point, font style 'Times New Roman', A4 Paper size, and references should be in APA manual (6th edition) style.

Title page

The title page should:

- Present an appropriate title of the article
- List full names, affiliation, institution, email addresses and phone numbers of all authors.
- Indicate the corresponding author.

Abstract

The abstract of 150 - 200 words should briefly summarize the article's aim, findings, or purpose. Please minimize the use of abbreviations and avoid citing references in the abstract.

Keywords

Mention three to five keywords representing the main content of the article.

Introduction

The introduction should explain the study's background, its aims, a summary of the existing literature and why this study was necessary.

Discussion / Main Body

For research articles, this section should discuss the implications of the findings in the context of existing research and highlight the study's limitations. For methodology manuscripts, this section should include discussing any practical or operational issues involved in performing the task and any matters not covered in other research sections.

For reviews, this should contain the article's body and may also be broken into subsections with short, informative headings.

For case studies, this should describe the intervention's pros and cons, with a realistic evaluation of its feasibility and effectiveness.

Conclusion / Results

The conclusion should clearly state the main findings and explain their relevance or importance to the field.

If the paper is based on the case studies then the conclusion should state what was learned, what the next steps should be, and, if possible, what contingency planning may be required for those steps.

Recommendations / Suggestions

It contains helpful tips for all research stakeholders relevant to the topic and can help them improve it.

PREPARE SUPPORTING INFORMATION

Please make sure you have the following information available before you submit your manuscript.

Author Information

Many papers are rejected because of these little things, so authors must fill the following items carefully.

Full names, affiliation with institution and email addresses and phone numbers of all authors.

Peer Reviewers

You may suggest potential peer reviewers for *PJER*. If you wish to do so, please provide their institutional email addresses and contact numbers or any information to help the Editor verify their identity.

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- Authors also grant any third party the right to use the article freely as long as its integrity is maintained and its original authors, citation details and publisher are identified.
- All authors have approved the manuscript for submission.
- Confirmation that the manuscript is unpublished and is not submitted elsewhere for publication.
- Submitting your article means you accept the journal's terms and conditions, '*Pakistan Journal of Educational Research*'.

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