
THE EFFECT OF PRIVATE AND GOVERNMENT EDUCATION SYSTEM ON STUDENTS OF DISTRICT LAYYAH, PUNJAB PAKISTAN

Muhammad Hashim

Ph.D. Scholar,
Institute of Education & Research, Gomal University, DIK,
KPK, Pakistan
Email: hashimghazlani92@gmail.com

Abdul Rehman

Ph.D. Scholar,
Institute of Education & Research, Gomal University, DIK,
KPK, Pakistan
Email: abdurahmanr957@gmail.com

Shahida Bibi

Ph.D. Scholar,
Institute of Education & Research, Gomal University, DIK,
KPK, Pakistan
Email: shahidakhn_marwat@hotmail.com

ABSTRACT

The determination of the research was to conclude the effect of private tuition on average 8 learners' educational attainment in primary schools in District Layyah Pakistan. The objects of the study were: To determine the extent to which home based private tuition influences standard 8 learners' educational attainment, create the degree to which school based private tuition impacts average 8 learners' educational attainment, regulate the scope to which one-to-one private tuition influences average 8 learners' educational attainment and to regulate the magnitude to which large class private tuition effects average 8 learners' educational attainment in primary institutes in District Layyah. The defendants were randomly designated. Research instruments used in the research comprised questionnaires for average 8 educators and the learners. Quantitative data were examined and the outcomes were offered using frequency tables, pie charts, bar graphs and percentages. From the research findings, most of the primary institutes in District Layyah took private tuition. The researcher also recognized that private tuition increased learners' educational attainment in primary institutes in District Layyah. The investigator additionally recognized that all average 8 learners sampled took school based private tuition instructed through large class private tuition. The investigator also recognized that little learners took home

based and one-to-one private tuitions. The investigator further established that all types of private tuition increased learners' educational attainment but one-to-one and home based private tuitions produced the utmost effect on learners' educational attainment. This suggests that private tuition produces huge effect on learners' educational attainment. The investigator recommends that that the government would boost the ban on private tuition in primary institutes and instead ratify lawmaking to regulate private tuition. The researcher also recommends that providers of supplementary private tuition should use more effective programmes in influencing pupils' academic achievement such as one-to-one and home based private tuitions. The researcher further recommends that consumers of private tuition should not fear to invest their resources in private tuition because the academic achievement gains are tremendous. To other researchers, the researcher recommends that they should carry out similar studies in other districts of the republic for generalizations.

KEYWORDS

Private education, Government schools education, Students learning

INTRODUCTION

In (2002) Nafula claimed that education plays an energetic part in nation construction and allows people who take optimistic phases in nation building because people advance in education in the form of spending time and refining their abilities to stimulate the personality of people in the civilization. Progressive phases and play their communal roles to teach the civilization to generate a nation that considers about people and their approach to generate a strong nation. The whole system is reliant on education because it purposes as a playgroup institute that progressively develops in the advance of the community.

According to Nafula (2002), investment in learning has an influence on people's progress because its energetic role plays a significant part in its influence to people's well-being and allows people to take optimistic and strong phases for the people in the public and for nation building because without teaching, civilization cannot progress to measure strong and productive steps in social progress. The World Bank (1980) contended that education has the consequence of motivate people to play a significant role in social progress. There are certain key influences in groomed people who pay to the progress of the nation and increase the charm of the people living in the civilization. The United Nations Educational, Scientific and Cultural Organization [UNESCO] (1960) declared that learning is an essential right of each human being who lives in a civic because a human being forms a civilization and works for the building of a nation. Education is one of the utmost significant fundamentals in the world which has an elementary and solid basis because people make advancement through education which growths the ability and idea of people to become a solid nation.

According to Simmon (1988), education modifications the rational of people to become an educated nation that plays a significant role in development to be a strong influence in the creation and for others. It also plays an important part in clarification and a foundation of wealth and influence to progress financial issues that can advantage the republic and the people who aware and work in the republic for the development of the state. According to Ayot and Briggs (1992), emerging countries face numerous difficulties and appreciate the position of education, which plays a main role in the progress of the republic, which energies the reduced of the republic and through monetary issues, other organizations of the state habitually progress.

According to Sessional Paper No.1 of 2005, the ratio of dropout rate in Government Girls High School, District Layyah remained significant in which most of the circumstances happened for learners who did not continue their learning and left the school during academic activities. There are some reasons which cause high dropout rate from schools in which some are here in the form of high costs in teaching, the school uniform which mostly students do not afford, the expenditure of transportation charges which also up with the spike in petrol prices, development of taxes and high tuition fee which are the main hindrances for learners to continue their education. These factors demand that there should be a proper planning and vision to run the system of education which is one of the basic needs of learners and for the development of the country to make the country strong and powerful through innovation in education which will create great effect in the progress of the country in all fields.

Therefore, in 2012, the government revised the policies for the benefits of learners and to stop private education which hindered in education system and created a difference among the masses to get quality education. The government schools also took positive steps to add the admission in respective areas of primary and secondary levels so that they might give the basic education to every child of the society and established well developed class rooms for learners to cope with private education. According to April 11, 2014, the government made policies to ban on private education in the country which created hassle among learners to get education and education disregarded despite government legislation and constitution. This problem takes place in the country when institutions violate the basic law and act and challenge the dignity of the government authorities who take action against such culprits or black sheep in the country and have no interest in the development of the people to make their nation strong and productive for the welfare of the community and the people.

LITERATURE REVIEW

According to Dang and Hai-Anh (2008), private teaching delivers money-based instruction in the progress of additional education for adolescence in the progress of their educational subjects that they study in their common education system.

Stevenson, Lee and Baker (1992) claim that the private teaching system plays a significant part as self-respect in the education system and plays an identical role in the progress of humanity who previously occur mainly to comprehend the majority education system in the republic. Svensson et al. (1992) additional claim that teaching variations ended time with deference to the overall education system. The civilizations of the republic play their dynamic role in emerging the education of the republic to make the state strong and strong, they deliver them with good and excellence education that variations their rational, just as education teaches optimistic thinking to progress the republic and shape the nation.

Stevenson et al. (1992) similarly claim that the usual system can be eminent from the follower system based on an important form that obviously distinguishes the methods in the education system that plays an important role in making and emerging characters connected to nation building or character building to show the ethical standing of the behavior. Bray (2005) also claims about private teaching that displays the self-respect of the apprentice to surge the services and aptitudes to progress the interior system of teaching founded on self-respect and control to show the system in the procedure of insulated education that is correspondingly important in education. As Stevenson et al. (1992), Bray (2005) argue that private teaching has its individual system which is completely dependent on overall education.

According to Wanyama, Indeje and Njeru (2004), private teaching has mature based on certain protuberant basics involved in the education that was presented in Kenya in the mid-1980s when the whole education system altered to 8-4-4. This system has verified an optimistic effect on the teaching of the republic and the state, which plays an essential part in the period. Like Wanyama et al. (2004), Bray, Mark and Kwok (2003) claim that private teaching is part of the struggle among several advanced universities and institutes that production a important part in the progress of pupils to form the personality and state of people who contribute in numerous rivalry for progress people's rational to attain the areas they devote in educational actions and in co-curricular actions in the related fields of the profession and in education. This competition challenges the students to perform in the field of education and play an important role in developing a healthy community and a healthy situation for the commonalities to style the nation strong. According to Russell (2002), education at family and at department, which takes place in the morning formerly lessons start, the official period of courses during breaks and stays. This kind of instruction plays a main part in the development of learners to offer further time to the progress of learning, which dramas a significant part in taming the skills of the learners.

Certain other courses are also presented to persons and individuals of minor and huge scale to get a chance in their particular fields to obtain services in a inclusive method

to grip the mission in a good way. Each educator takes optimistic phases to teach skills between the learners who are learning to attain confident areas of their goal. Courses presented by diverse educators in the form of private and common educators (Bray et al., 2003). According to Yiu (1996) and Ireson (2004), self-governing instruction grace has a optimistic influence on teaching to progress learners' learning in the progress of nation building as well as the character of humanity. He claims that the maximum suitable technique for learners to take action to learn helpfully for civilization and for populations who play a dynamic role in causative to the progress of a healthy civilization.

According to Bray and Lykins (2012), the advantage of shadow education also has a excessive influence on the learning of civic participants in the form of learners and people who spend in education to mature a healthy and creative civilization in the country to make a healthy image worldwide. According to Dang and Hai-Anh (2008), private instruction deals numerous courses to know the capability of public sector institutes that make a variance in the delivery system to show the worth of every function.

Dang and Hai-Anh (2008) contend for private education reinforced by the public sector. Courses that make between learners to get the educator's individual devotion in their learning, which shows to be appreciated for learners to take good phases to develop learning that inspires them to come out in the field of education and play their energetic role in education. Educators also try to advance learners' thoughts to make the hem stand out from the gathering. Today's class rooms are huge and entirely crowded with learners, in which it is difficult for educators to give learners proper devotion. Private education is superior because of the financial system that sees the demand of the learners and they get a good chance to make the country high in both self-respect and educational presentation which is snubbed in the regular school system where the character development of the learners is missing.

Private additional education packages are widespread in India. According to Banerjee, Abhijit, Shawn, Duflo, and Linden (2007), self-governing education programs progress high school results because learners take extra courses to expand their educational grades to establish educational quality that plays an important role in application throughout practicum, learners' work to change people's thinking to a positive and strong approach.

In Israel, extra private education has an optimistic outcome on learners who are educated in institutes to join formal education to meet the desires of the class. The school offers a good environment for educators who change the behavior of the learners to improve their aptitude to become part of the healthy and wholesome

community that these future stars assist. Community and institutes play a main role in the development of the republic and for the youth to take enterprise for the well-being of the country and its people (Lavy & Schlosser, 2005). According to Fuchs (2002), certain people send their children to private institutes in which they study moreover and at an initial age or before pre-school age in diverse countries of the world. It gives learners good consequences because they devote time with their peers to match their mental understanding with them.

The study will contribute prominently the role of professionals and educationists who take classes for the betterment of learners and take more steps than those teachers who teach private education. The professionals will get an understanding on the influence of private teaching program in the market to compete the learners who study in primary schools of District Layyah. The study highlights the policies which will make by institutions for better education.

RESEARCH OBJECTIVES

1. To determine the impact of private education as home based teaching in success of eight students in Government Girls High School in District Layyah.
2. To find influential school-based private education in success of eight students in Government Girls High School, District Layyah.
3. To show the impact of one to one education in success of eight students of school District Layyah.
4. To determine the impact of large independent studies success of eight students of Government Girls High School, District Layyah.

RESEARCH QUESTIONS

1. How does private tuition influence on home-based standard education on eight pupils' academic achievement in Government Girls High School, District Layyah?
2. What is the influence of school-based private tuition on standard of eight pupils' academic achievement in Government Girls High School of District Layyah?
3. How does one-to-one private tuition influence on standard eight pupils' academic achievement in Government Girls High School, District Layyah?
4. How does large class private tuition influence on standard of eight pupils' academic achievement in Government Girls High School in District Layyah?

RESEARCH METHODOLOGY

According to Kombo and Tromp (2006) research design may be defined as "Plan which shows how problem under study may be solved". Only placed research designs are the procedure of generating a pragmatic test to sustenance or disprove an information entitlement. In the current research study descriptive research designs is used. Orodho (2003) describes descriptive survey as per a technique of gathering

evidence by questioning or managing surveys to a sample of persons. The research designs was used quantitative method. The designs was perfect for this research as a descriptive research includes gathering of data in instruction to response questions regarding the present position of the subject of the study and explosion the method effects are (Gay, 1996).

Population

By the definition of Borg and Gall (1989), population may be defined as the sum of an actual or theoretical group of persons, actions or substances which we demand to simplify consequences of the study. The targeted population intended for the current research includes all the normal 8 elementary school educators, heads teacher and normal 8 learners the year (2022) in Distract Layyah. In the given study total 97 schools of all tehsils of distract Layyah are using private tuitions in the form of evening academies. The total strength of these schools is 1346 boys and 1645 girls which become 2991 with teaching faculty 243 male and 243 female which become 486 in total.

Sampling Techniques and Sample Size

The research motivated on 97 government and private institutes. By the definition of Mugenda and Mugenda (2010), a sample size of 30 % is measured adequate. The name of every institute was transcribed on a part of daily, gathered and located in a box for every region. The institute was arbitrarily designated by paper collection. The name of the institute was logged and the daily refunded and methodically assorted. This was repetitive till the wanted quantity was designated. A sample of 30 % of the institute's population was shaped. These were 29 faculties out of 97 government and private institutes in the district Layyah. The 29 institutes were more separated into five regions. The areas took care of that. A sample of 146 educators was occupied, which was 30 % of the population in the district Layyah, but by region. There were about 73 female educators. There were also 73 male educators. This took masculinity into explanation. A sample of 898 learners was occupied for Standard 8 learners. There were 404 for boys and 494 for girls.

Research Tool

To assist the gathering of influence data private instruction normal learning consequences of 8 learners in Distract Layyah, the investigator used questionnaire. Questionnaire allows defendants to inscribe down their responses without difficulties as they are not unswervingly perceived by the investigator (Kiess & Bloonquist, 1985). The investigator produced 2 questionnaires. One of the questionnaires was for the average 8 educators and the extra for the average 8 learners. In data gathering, surveys presented a substantial benefit in management. The investigator too used the interviews protocol of primary school heads. An interviews director was established

and used as it allowable the investigator to confirm the public of dealings concerning the study variables done self-observation.

Research Tool for Teachers

The investigator formed questionnaires for the educators. Survey it involved of numerous portions that strained to collect evidence. The questionnaires composed demographic evidence, information on educators' specialized preparation, educators' age and educators' work practice. The questionnaires too required evidence on the consequence of private teaching on normal 8 learners in primary institutes in Layyah district. Extra portion of the survey required evidence on the inspiration of private teaching in institutes, home teaching and separate teaching and huge courses private instruction of the average learning outcomes of 8 learners.

Research Tool for learners

The questionnaires contained of numerous portions. The 1st portion required to collect demographic evidence. There was likewise a segment that required collecting evidence on the consequence of private teaching on learner accomplishment. Additional section perceived for confirmation on the consequence of organization, home, distinct and huge class private teaching on average 8 learners 'academic achievement. In the following portion of the questionnaires, the institutes that providing private teaching or not were registered.

RESULTS

Success stages for learners who take institute founded private teaching

Zone	No of school	End of session 2021-2022																				Total	%
		Below 700 marks				700-800 marks				801-900 marks				901-1000 marks				1001-1100					
Schools names	No.s	M	%	f	%	m	%	f	%	m	%	f	%	m	%	f	%	m	%	f	%	T	
Ada laryan	4	3	.6	5	.9	60	11.3	58	10.9	3	.6	4	.8	1	.2	2	.4	0	0	0	0	136	25.5
Aqil wala	5	2	.4	3	.6	49	.20	50	9.4	4	.8	4	.8	2	.4	3	.6	0	0	0	0	117	21.9
Awan Abad	3	2	.4	5	.9	38	7.1	38	7.10	3	.6	4	.8	4	.8	3	.6	0	0	0	0	97	18.2
Bait Gujji	4	1	.2	6	1.2	21	4.0	30	5.60	16	3	3	.6	2	.4	2	.4	0	0	0	0	81	15.2
Bait moonger	5	3	.6	6	1.2	32	6	24	4.4	4	.7	13	2.5	7	1.3	8	1.6	3	.6	2	.4	102	19.1
T	21	11	2.2	25	4.8	200	28.6	200	37.4	30	5.7	28	5.5	16	3.1	18	3.6	3	.6	2	.4	533	100

The study results exposed that (75.05) % of the learners who take institute founded private schooling attained amongst 750-800 scores out of the probable 1100 scores. This is a great proportion permit. The study results too exposed those learners who recorded 750 scores and beyond were (93.30) %. This is a decent presentation and it provides credibility to institute founded private schooling.

Success stages for learners who did not take institute founded private schooling

		End of session 2021-2022																					
		Below 700 marks				700-800				801-900 marks				901-1000 marks				1001-1100					
Schools names	No.sc hool	m	%	f	%	m	%	F	%	m	%	f	%	m	%	f	%	m	%	T	%		
Ada laryan	2	50	13.6	55	15.6	10	2.7	10	2.70	0	0	0	0	0	0	0	0	0	0	125	37.20		
Aqil wala	2	35	9.6	37	10.15	8	2.2	7	1.9	0	0	0	0	0	0	0	0	0	0	87	25.9		
Awan Abad	2	25	6.8	23	6.3	8	2.2	6	1.65	0	0	0	0	0	0	0	0	0	0	62	18.45		
Bait Gujji	1	20	5.5	23	6.3	7	1.9	5	1.38	2	.56	2	.56	0	0	0	0	0	0	39	11.61		
Bait moonger	1	9	2.5	9	2.5	3	.8	3	.8	6	1.65	2	.56	0	0	0	0	0	0	23	6.85		
T	8	11	38	147	40.85	36	9.8	31	8.43	8	7.25	4	1.12	0	3.1	0	0	0	0	336	100		

The study results exposed that only (21.65) % of the learners who do not take institute based private schooling succeeds with 750 sores and beyond in the similar exam. The study results too exposed that learners who do not take institute based private schooling do not take any other kind of private schooling.

Effect of home-based private teaching on learners' educational success:

The research required to regulate the effect of home-based private schooling on average 8 learners' educational attainment. Learners are required to designate whether they take home-based private schooling or not and designate their exam marks for end of period one District Layyah 2021-2022. The scholar examined the presentation of those who take home-based private schooling. The outcome results were tabularized in table.

Table Attainment stages for learners who take home-based private schooling

		End of session 2021-2022																					
		Below 700 marks				700-800				801-900 marks				901-1000 marks				1001-1100					
Schools names	No.sc hool	m	%	f	%	m	%	F	%	m	%	f	%	m	%	f	%	M	%	f	%	T	%
Ada laryan	25	0	0	1	.70	10	6.75	8	5.40	4	2.75	3	0.12	3	2.02	3	2.02	0	0	0	0	32	21.62
Aqil wala	26	0	0	0	0	15	10.16	7	4.75	2	1.34	3	0.12	2	1.70	2	1.34	0	0	0	0	30	20.27
Awan Abad	27	0	0	0	0	9	6.10	7	4.75	2	1.34	2	0.74	1	1.34	2	1.34	0	0	0	0	24	16.21
Bait Gujji	28	0	0	0	0	10	6.75	9	6.10	2	1.34	2	0.74	2	1.34	2	1.34	0	0	0	0	27	18.24
Bait moonger	42	0				10	6.75	1	9.45	2	1.34	2	0.74	1	1.34	1	0.74	2	1.34	3	2.02	36	24.32
T	8	0	0	1	.70	54	36.6	4	30.45	1	8.2	1	11.2	8	13.06	1	6.48	2	1.74	3	2.34	14	100

The study results exposed that out of the learners who take home-based private schooling, (99.34) % succeeds with over 750 marks and above at the end of period one District exam, 2221-2022. Simply (0.70) % of the pupils who take home-based private schooling unsuccessful. The outcome results too exposed that (32.45) % of the learners who take home-based private schooling recorded 800 grades and below out of the conceivable 1100 marks. This is extraordinary educational attainment. The outcome results indicate that learners who take home-based based private teaching in adding to institute based private teaching are higher successes than those who only take institute based private teaching.

The outcome results too exposed that home-based private teaching take place at the learners' homes or at the hospices of their teachers and that maximum teachers were the learners' majority educators (68.90) %.Only 31.10 % of the educators were indefinite to the learners earlier. This suggests that home-based private teaching is frequently approved out by educators who impart the learners in institute.

Effect of one-to-one private teaching on learners' educational attainment

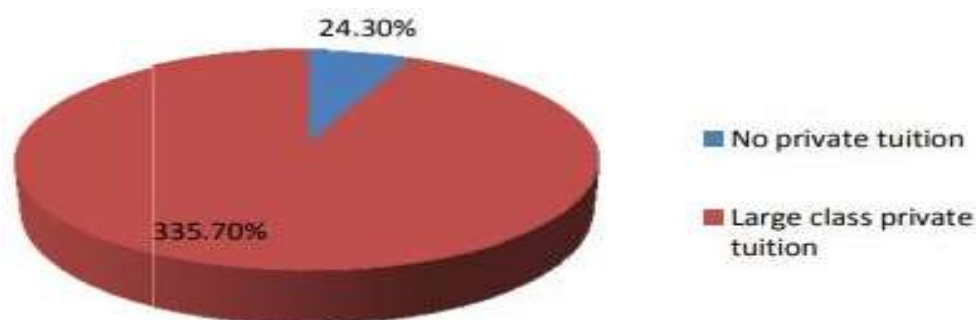
The scholar added sought to regulate the effect of one-to-one private teaching on average 8 learners' educational success. The defendants are obligatory to designate whether they take one-to-one private teaching and designate their exam marks at the end of duration one District exam, 2021-2022. The outcomes are tabularized in table below.

Zone	Below 700 marks				700-900 marks				901-1100 marks				Total %age	
	M	%age	F	%age	M	%age	F	%age	M	%age	F	%age		
Ada laryan	0	0	0	0	1	3.12	2	6.26	0	0	0	0	3	6.26
Aqil wala	0	0	0	0	2	6.26	2	6.26	0	0	0	0	4	12.5
Awan Abad	0	0	0	0	2	6.26	3	9.40	0	0	0	0	5	15.60
Bait Gujji	0	0	0	0	3	9.40	3	9.40	0	0	0	0	6	18.76
Bait moon ger	0	0	0	0	5	15.6	6	18.76	1	3.12	2	6.26	14	43.75
Total	0	0	0	0	13	40.6	16	50.08	1	3.12	2	6.26	32	100

The study results exposed that out of the 32 learners who take one-to-one private schooling, none failed their end of period one District exam, 2021-2022. They are 100 % pass. The study outcomes too exposed that this group of private tuition shaped the best scorers with 9.35 % of the learners counting 800 scores and above. The study results suggest that average 8 learners who take one-to-one private schooling are high successes and that one-to-one private teaching produces high achievements in educational attainment. The study results too exposed that very few learners (6.01) % out of the learners' sample size took one-to-one private teaching.

Effect of huge class on private schooling on learners on educational achievement:

The study required to find the effect huge class on private schooling. The researchers wanted to determine the results of private tuition who avail this facility to inculcate knowledge among themselves and the teachers take private classes for learners to motivate the learners and get maximum results from the learners from 2021 - 2022 in district Layyah to compare the performance of learners to take classes under the supervision of experienced teachers who take positive steps for learners to enhance their conceptual background for improving the skills to take initiative in different disciplines.



The research revealed that (93.30) % pupils who took large classes to get knowledge from the experienced teachers to check the performance of learners in the form of 750 points for their academic achievements in the field of education and 1100 points during achievement test in the year 2021-2022 in one district to evaluate the performance of learners. On the other hand the academic achievement of learners (20.50) % who did not take large classes for the academic achievement at 700 points and out of 1100 points for their evaluation I the year 2021-2022 in district Layyah. This research revealed that large class private tuition was a method of delivering school based private tuition among learners to check the performance of learners. This creates an influence a large class private tuition under the standard of eight class learners to check the performance of learners to create an influence the school based private tuition with the

performance of same pupils.

DISCUSSION

The scholar too originate out that institute founded private schooling was maximum mutual and that all institutes that take private schooling experienced institute based private teaching and that learners who take institute founded private teaching were extraordinary successes. The scholar recognized that home-based private teaching was imperfect to very few average eight learners. Though, rendering to the study results, home-based private teaching produced the best marks in prompting learner's educational attainment.

The scholar too originate out that one-to-one private teaching was too imperfect to a few learners. Though, conferring to the scholar, one-to-one private teaching too produced inordinate educational attainment in the learners who take it. The scholar too recognized that all institutes that take institute founded private teaching too take huge class private teaching. Though huge class private teaching better learners' educational attainment, the effect was not as marked as with home-based and one-to-one private teachings.

RECOMMENDATIONS

Government should take attention on government education system.

Single national curriculum should be implemented for all private and public Schools.

Training of teachers should be equally implemented.

The teacher of government schools should play positive role for the students' performance.

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