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Editorial

EVENTUALLY THE DREAM CAME TRUE

First of all, I am thankful to Allah, the Lord of the worlds, who gave us the strength to finally join the Pakistan Journal of Educational Research, a HEC-recognized magazine.

On this occasion, I pay tribute to my entire team including my mentors Prof. Dr. Shahida Sajjad, Dr. Kamal Haider. In particular, my fellow Associate and Assistant Editors, Dr. Khurram Khan Alvi, Dr. Alia Ayub and Maria Khan & Shaikh Adnan who have been handling and running this magazine since day one, deserve real congratulations. They volunteered with me at the beginning of this journal and played a key role in getting it here.

While the research journal needs its editorial team for its functionality, the members of the advisory board rely on it for quality. I am very grateful to my entire advisory board, especially to Dr. Khalid Khurshid and Dr. Naseem Qaisarani, who took the time out of their hectic engagements to show special interest in the magazine and provide guidance.

How can I forget all my researchers who volunteered to publish their research in PJER when they knew that these papers would not be of any use to them in promotion or degree! As well as the volunteer reviewers who reviewed these papers and helped us to improve its quality. I pray for your knowledge and abilities.

With all this success, the biggest hurdle in bringing this issue was the COVID-19 situation which affected the whole world including our team. I believe that recognizing the HEC is not only a success but also a responsibility that we now have to make more serious and standardized efforts to research so that the slogan of the Society of Social Sciences and Research Association - SSSARA, *"*Change *Through* Research" can be put into practice.

With a new determination that every next issue will be better than the last, I pray that Allah will save all humanity from calamities and troubles so that man can serve humanity in every sphere of life.

Dr. Maroof Bin Rauf
Editor

PAPER SUBMISSION GUIDELINES

Before you submit your paper, we recommend familiarizing yourself with the details given below.

Aims and Scope

PJER is a double-blind peer-reviewed, open access, bi-annual research journal, published by Society for Social Sciences and Research Association.

The journal publishes research papers, reviews, and case studies, including but not limited to the following fields:
Education, Higher Education, Primary to Tertiary Education, Early childhood Education, Technical Education, Teachers Education, Islamic Education, Science & Education, Adult Education, Schooling, Educational Administration & Management, Curriculum, Curricular & co-curricular Activities, Educational Psychology/ Sociology/ Philosophy/ History of Education, Character Education, Corporal Punishment, Critical Thinking, Dress Codes, Policies, Testing, Evaluation & Examination, Home Schooling, Sex Education, Multicultural Education, Action researches in Education, Parents of students, Socio-economic effects of/on Education, Environment of Educational Institution, PBL, Parent-Teacher Relationship, Prayer / Assembly in Schools, Privatizing Education, Public Sector, Religious Education, Guidance & Counseling, Career Education, Teacher Professional Development, School Violence.

Preparing Manuscript

Manuscripts should be typed in MS-Word. Text may kindly be limited to 3000 to 7000 words. With font size 12-point, font style 'Times New Roman', A4 Paper size, and references should be in APA manual (6th edition) style.

Title page

The title page should:

- Present an appropriate title of the article
- List full names, affiliation, institution, email addresses and phone numbers of all authors.
- Indicate the corresponding author.

Abstract

The abstract of 150- 200 words should briefly summarize the article's aim, findings, or purpose. Please minimize the use of abbreviations and avoid citing references in the abstract.

Keywords

Mention three to five keywords representing the main content of the article.

Introduction

The introduction should explain the study's background, its aims, a summary of the existing literature and why this study was necessary.

Discussion / Main Body

For research articles, this section should discuss the implications of the findings in the context of existing research and highlight the study's limitations. For methodology manuscripts, this section should include discussing any practical or operational issues involved in performing the task and any matters not covered in other research sections.

For reviews, this should contain the article's body and may also be broken into subsections with short, informative headings.

For case studies, this should describe the intervention's pros and cons, with a realistic evaluation of its feasibility and effectiveness.

Conclusion / Results

The conclusion should clearly state the main findings and explain their relevance or importance to the field.

If the paper is based on the case studies then the conclusion should state what was learned, what the next steps should be, and, if possible, what contingency planning may be required for those steps.

Recommendations / Suggestions

It contains helpful tips for all research stakeholders relevant to the topic and can help them improve it.

PREPARE SUPPORTING INFORMATION

Please make sure you have the following information available before you submit your manuscript.

Author Information

Many papers are rejected because of these little things, so authors must fill the following items carefully.
Full names, affiliation with institution and email addresses and phone numbers of all authors.

Peer Reviewers

You may suggest potential peer reviewers for *PJER*. If you wish to do so, please provide their institutional email addresses and contact numbers or any information to help the Editor verify their identity.

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- Authors also grant any third party the right to use the article freely as long as its integrity is maintained and its original authors, citation details and publisher are identified.
- All authors have approved the manuscript for submission.
- Confirmation that the manuscript is unpublished and is not submitted elsewhere for publication.
- Submitting your article means you accept the journal's terms and conditions, *'Pakistan Journal of Educational Research'*.

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